

Equity Funding Assessment Form

Please review your attached activity and outcomes as they associate with the equity plan. As part of the equity plan we would like you to please provide an assessment of the activity that has been currently funded by the equity plan. Continued funding is contingent on providing the committee with the required feedback.

Assessment

1. Please provide a brief narrative describing how the funds were used, objectives to achieving your goals and accomplishments.

The Basic Skills Retention Specialist was hired November 9, 2016. His work has consisted of mining data to determine where students have gaps in such areas as orientation and Educational Master Plans, visiting classrooms and meeting with students to direct them to critical services, providing recruitment support for Basic Skills classes and Boot Camps, and offering workshops as dictated by student need.

2. Describe how you provided outreach to the target groups?

Face to face meetings, drop-in services, phone calls and email.

3. How has this activity been captured in your program plan?

English Department Program Objective 9 covers adding to the services by including off sites, additional main campus classes, and an online format.

4. Do you have modifications for your plan?

Basic Skills is not an identified program in the Program Plan database.

5. Please describe what other funding sources are contributing to your activity described in the plan.

The Basic Skills Outcomes Transformation Grant supports integrated services through Basic Skills counseling, peer mentors, and Supplemental Instruction Leaders in Math.

6. **Please provide data including the Following**

Year	2015-2016	2016-2017	2017-2018 (Projected need)
A. Funding Allocation in the Plan	\$ 0	\$ \$70,000	\$ 70,000
B. The number and demographics of the students served that are part of the target groups indicated in your funded section of the plan and any additional students.	Click here to enter text.	420 Latino students; 488 Basic Skills English, 500 Basic Skills Math, 166 Foster Youth	420 Latino students; 488 Basic Skills English, 500 Basic Skills Math, 166 Foster Youth
C. Measurable outcomes as they are associated with the outcomes stated in the equity plan.	Click here to enter text.	Completion and success to be measured Spring 2017	Completion and success
D. Please include any additional outcomes or	Click here to enter text.	Click here to enter text.	Click here to enter text.

milestones outcomes that may be helpful in measuring your activity.			
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7. Are there any proposed changes or updates to the stated outcomes? Please provide an explanation.

[Click here to enter text.](#)

- a. If no outcomes are measured or available, provide the reasons you are unable to access and evaluate the data.
Insufficient time for intervention to be assessed